

## Honours

Admission to the Honours programme means that students will complete a course of study that is more research-oriented than a normal BPhEd degree, and requires more work in terms of the number of courses undertaken over the programme. The major focus of the degree is the research dissertation, which is worth 48 points and **is to be completed by 1 October** in the student's 4<sup>th</sup> year. A BPhEd (Hons) degree is more prestigious than a normal BPhEd, although it is completed in the same total amount of time. Further information can be found on:

<http://physed.otago.ac.nz>.

**Honours Coordinator:** Dr Mark Falcous

### **IMPORTANT NOTE FOR ALL THIRD YEAR STUDENTS IN 2012**

The Physical Education Honours programme has traditionally been a two-year programme (undertaken during the students' third and fourth year). For third year's students during 2012 it is transitioning to a one year programme which will run during the student's fourth year - 2013. If you wish to gain entry to this one-year honours programme, during your third year of study you should take:

- PHSE 391 Research Design and Analysis (this is a prerequisite for honours entry)
- Upper level papers in the area you wish to pursue for honours research
- Upper level papers outside of Physical Education that will complement your area of research interest

Students will be required to apply for entry during the second semester of their third year. The criteria for entry will usually be:

- B+ average across all papers
- Successful completion of PHSE 391, with a minimum B+ grade
- Agreement from a research supervisor

N.B. the precise GPA for entry will fluctuate depending upon demand, and entry into particular disciplinary areas may be oversubscribed.

**For those currently completing the 4<sup>th</sup> year of the two year honours programme honours during 2012 major requirements are:**

**Exercise and Sport Science** PHSE 491, 471 and 72 points from PHSE 300 or 400 level papers, at least 36 points of which must be from PHSE 301-305, 314, 315, 401

**Exercise Prescription and Management** PHSE 491, 471 and 72 points from PHSE 300 or 400 level papers, at least 36 points of which must be from PHSE 310, 313-315, 336, 401

**Note:** **PHSE 311 and 312 are required EXPR papers**

**Professional Studies** PHSE 491, 471 and 72 points from PHSE 300 or 400 level papers, at least 36 points of which must be from PHSE 320, 322-331, 414-416, 426, 427/8

**Sport and Leisure Studies** PHSE 491, 471 and 72 points from PHSE 300 or 400 level papers, at least 36 points of which must be from PHSE 320, 330-340, 422-426, 430

## Criteria and Standards for Honours Dissertations

Standard	A. Comprehension of topic and field	B. Methods and techniques
3 <sup>rd</sup> Class Hons (50-59%)	<b>A1</b> Basic comprehension of core concepts relating to topic and limited location of the topic within more general knowledge of the field of study	<b>B1</b> Obvious limitations of the methods selected in relation to illuminating the research problem, evidence of limited technical competence and some technical errors in collection resulting in poor data
2 <sup>nd</sup> Class Div 2 Hons (60-69%)	<b>A2</b> Satisfactory comprehension of core concepts and information relating to topic though limited location of the topic within more general knowledge of the field of study	<b>B2</b> Generally sound selection of methods in relating to illuminating the research problem, evidence of sound technical competence with some errors in collection affecting the quality of data
2 <sup>nd</sup> Class Div 1 Hons (70-79%)	<b>A3</b> Good comprehension of core concepts and information relating to topic and location of the topic within more general knowledge of the field of study	<b>B3</b> Clearly appropriate and relevant methods selected in relation to illuminating the research problem, evidence of sound technical competence resulting in the collection of good data
(No 2s and more 4s than 3s) 1 <sup>st</sup> Class Hons (80-100%)	<b>A4</b> Excellent comprehension of core concepts and information relating to topic and creative and/or insightful links to more general knowledge of the field of study	<b>B4</b> Clearly appropriate and creative methods selected in relating to illuminating the research problem, evidence of mastery of techniques resulting in the collection of excellent data

## Criteria and Standards for Honours Dissertations

<b>C. Analysis and interpretation of data</b>	<b>D. Written expression and structure of dissertation</b>	<b>Standard</b>
<b>C1</b> Generally ineffective analysis of data and draws some inappropriate conclusions, some errors in referencing with limited relevance to interpretation	<b>D1</b> Reasonable sentence construction but with occasional lapses, limited vocabulary, organisation of material does not consistently address the topic, regular grammatical and spelling errors	3 <sup>rd</sup> class Hons (50-59%)
<b>C2</b> Correct but not always systematic analysis of data, draws conclusions that shows limited insight, correct referencing that contributes generally to interpretation	<b>D2</b> Reasonable sentence construction and appropriate though limited vocabulary, some organisation of material to address the topic, generally correct grammar and spelling	2 <sup>nd</sup> Class Div 2 Hons (60-69%)
<b>C3</b> Systematic and effective analysis of data, appropriate interpretations and defensible conclusions that have some potential to contribute to knowledge in the field, correct referencing that contributes to the quality of interpretation	<b>D3</b> Good sentence construction, vocabulary and organisation of material that addresses the topic effectively, few minor grammatical or spelling errors	2 <sup>nd</sup> Class Div 1 Hons (70-79%)
<b>C4</b> Systematic and effective analysis of data, insightful and creative interpretations, conclusions that have clear potential to contribute to knowledge in the field, referencing contributes clearly and specifically to the quality of interpretation	<b>D4</b> Clear, concise and economical writing, wide vocabulary, excellent organisation of material illuminates topic directly, consistently good grammar and spelling	(No 2s and more 4s than 3s) 1 <sup>st</sup> Class Hons (80-100%)

*(Based on a template from the University of Queensland)*